IS4300: HCI

Professor Sylvan

Today we will

- Go through the elements of this class
- Get to know one another a little bit
- Get introduced to the basics of HCI

Course web site

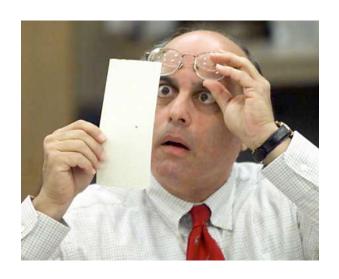
http://www.ccs.neu.edu/course/is4300sp13

Getting to know each other

- Get into groups of 3
- Each of you introduce yourselves and answer the following questions (10 minutes)
 - What coops have you done or what other jobs have you had? Where? And what kinds of jobs have you had in the past?"
 - What did you learn in one (or more) of these jobs?
- Each member of the group introduce another member to the class

WHY CARE?

An interface issue

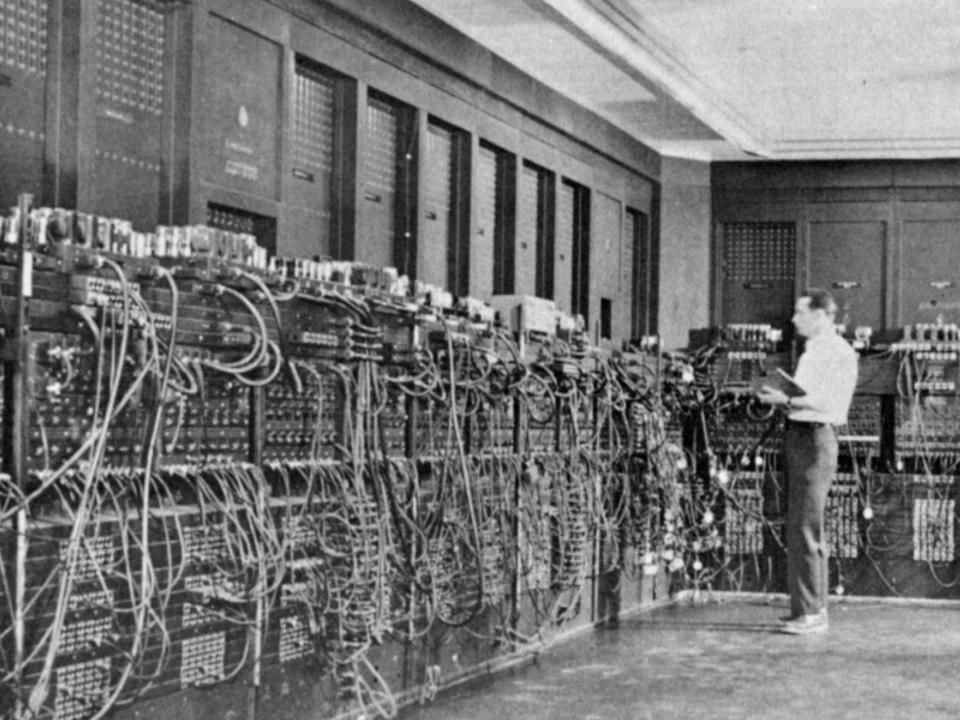


The ballot information was very confusing. It was hard to know whom I was voting for, the way the ballot was printed. I did not know whether I was voting for my choice, Al Gore, or for Pat Buchanan. That was very scary and upsetting. I had to take the ballot out a couple of times and place it back again to be sure that the arrows pointed to the right hole. Even after the third try, I was not sure whom I was voting for and that makes me very mad.

-letter to the editor, Palm Beach Post November 2000 Lesson 1:

The interface matters. A lot.

WHAT ARE USER INTERFACES?





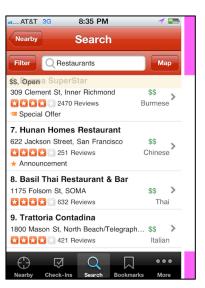










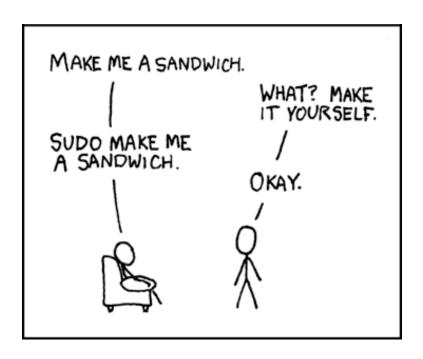


What are user interfaces?

They help users interact with programs.

Users employ programs to perform and interact with tasks.

They should not reflect the structure of the underlying program, but the structure of the task domain and/or the task solution process. Users should not interact with the computer, but with their tasks.



They don't always do what you want.

WHAT ABOUT THE HUMANS?

Users are different

Tasks

Cognitive and perceptual abilities

Personality differences

Cultural differences

Disabilities

Age

Usage environments are different

Work environments

Hardware platforms

Software

Lesson 2: You ≠ your user

WHAT IS HCI?

SIGCHI definition (from your readings)

Human-computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them.



Levels of analysis in HCI

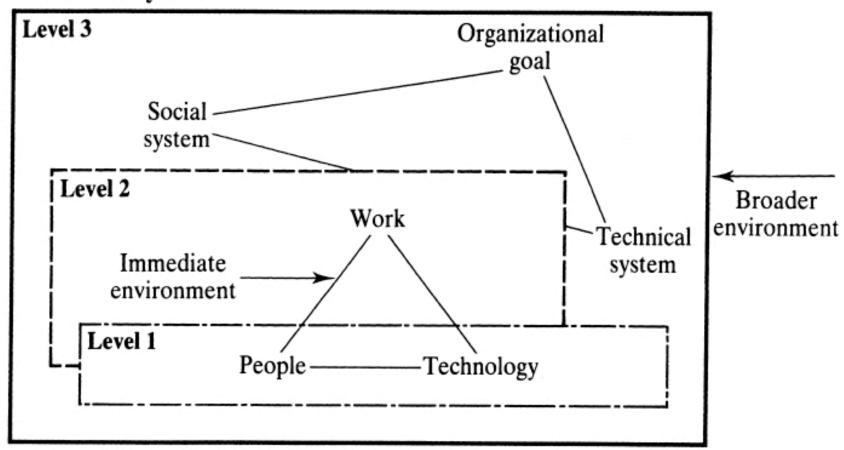


Figure 2.4 A model of HCI (adapted from Eason, 1991).

ORGANIZATIONAL FACTORS

training, job design, politics, roles, work organization

ENVIRONMENTAL FACTORS

noise, heating, lighting, ventilation

HEALTH AND SAFETY FACTORS

stress, headaches, musculo-skeletal disorders cognitive processes and capabilities

THE USER

motivation, enjoyment, satisfaction, personality, experience level COMFORT FACTORS

seating, equipment layout

USER INTERFACE

input devices, output displays, dialogue structures, use of colour, icons, commands, graphics, natural language, 3-D, user support materials, multi-media

TASK FACTORS

easy, complex, novel, task allocation, repetitive, monitoring, skills, components

CONSTRAINTS

costs, timescales, budgets, staff, equipment, building structure

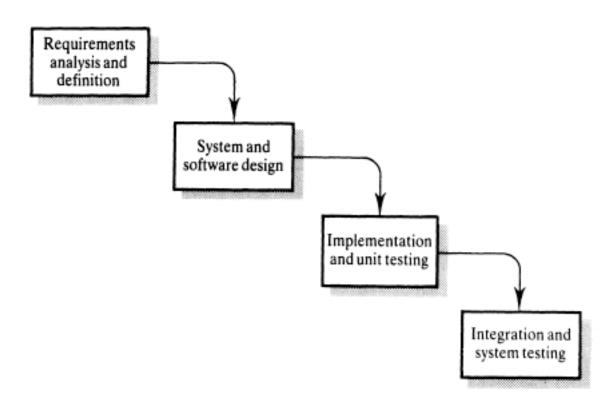
SYSTEM FUNCTIONALITY

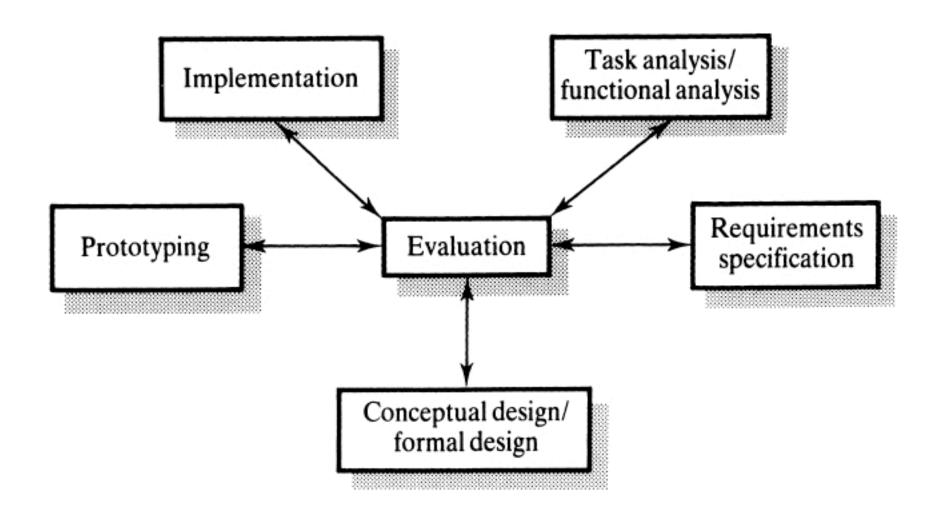
hardware, software, application

PRODUCTIVITY FACTORS

increase output, increase quality, decrease costs, decrease errors, decrease labour requirements, decrease production time, increase creative and innovative ideas leading to new products

The classic software life cycle





The star life cycle (adapted from Hix and Hartson, 1993).

For Thursday

- Read the readings and write up reading questions. If your web site isn't ready for prime time yet, email it to me. But be sure to post it on your site later for full credit.
- Get started on H1 and T1.